



# ThinkUp!<sup>TM</sup>

to support instruction for  
**Asynchronous Learning**

# Utilizing ThinkUp! Curriculum During Asynchronous Learning

**Asynchronous learning** is a term used to describe forms of learning that do not occur for teachers and students at the same place or at the same time. The term is usually applied to digital learning opportunities in which students participate in learning on their own—that is not being delivered in person or in real time.

ThinkUp! Standards Mastery System products are 100% standards-aligned and are available in print, print + digital bundle, or digital formats. ThinkUp! curriculum supports blended learning and synchronous and asynchronous learning environments.

Utilizing ThinkUp! curriculum through the Instructional Management Platform provides students and teachers numerous opportunities to participate and to excel in an asynchronous learning.

- ✔ Students and teachers can access the Instructional Management Platform and ThinkUp! curriculum from anywhere with internet access and across multiple device types.
- ✔ A single Instructional Management Platform promotes standards mastery across subjects and curricula.
- ✔ The Instructional Management Platform integrates with the existing Student Information System (SIS), linking important student data to academic performance.
- ✔ ThinkUp! curriculum addresses focus standard(s) per unit. Flexible delivery of content in any order or sequences to meet the academic needs of all students or district mandated scope and sequence.
- ✔ As teachers plan for face-to-face and distance learning at the same time, teachers can look for assignable activities to all students whether print or digital.
- ✔ Teachers can assign activities to students using predetermined date ranges. Students receive assignments at designated times set by the teacher and have a set date for submission.
- ✔ During the assignment window and after the submission date, teachers can choose prepopulated reports or teacher-selected data reports to view student progress towards learning goals and to determine participation immediately.
  - All stakeholders have access to reports anywhere, anytime from the Mentoring Minds web-based platform.
  - Teachers can favorite their most frequently used reports for quick access from the home page.
  - Filter reporting results to highlight specific needs or student groups (asynchronous and synchronous student groups).
  - Reporting features are available to all stakeholders—administrators, teachers, students, and parents.
  - Reports provide next steps for ThinkUp! instruction through the Reteach and Enrichment report.
  - Variety of prepopulated reports are available from standards reports to item analysis.



## 9 Traits of Critical Thinking™

ThinkUp! curriculum integrates the 9 Traits of Critical Thinking™ which are common characteristics of skillful thinkers. The ThinkUp! curriculum supports teachers in modeling and teaching these traits. As teachers and students develop a common language and understanding of critical thinking, thinking becomes visible.



## Instructional Management Platform

Teachers and district administrators can author resources with the Instructional Management Platform. Teachers can upload and assign these dynamic resources like videos, presentations, and more to reinforce student understanding. Teachers can personalize the asynchronous learning experience by interacting with students using pre-recorded multimedia options, maintaining a higher degree of continuity with face-to-face learning, and personalizing learning experiences throughout the ThinkUp! curriculum.

Parental support for asynchronous learning at home is achieved by customizing navigation to a student's spoken language at home. The Instructional Management Platform provides navigation translations in 13 languages.

# Diagnostic Assessment Tool

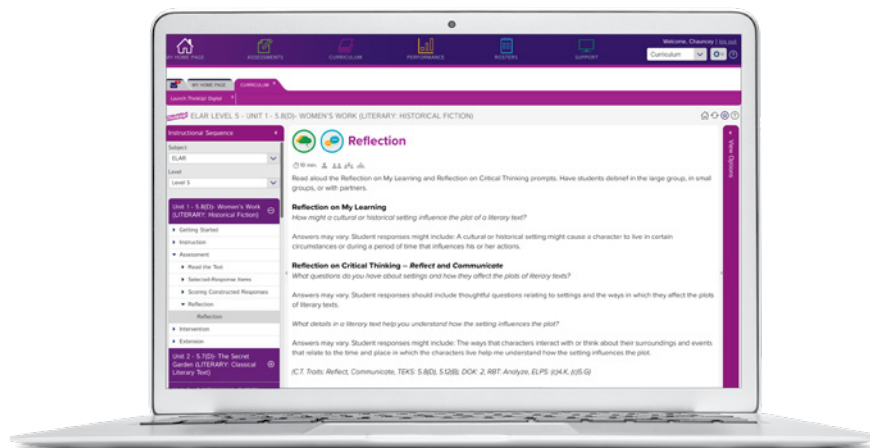
ThinkUp! curriculum offers a Diagnostic Assessment Tool that is 100% aligned to previous grade-level standards.

- ✔ The Diagnostic Assessment provides an overview of learning gaps that require intervention or additional reinforcement.
- ✔ The ability for autoscoring offers teachers immediate access to student performance data.
- ✔ Diagnostic assessment reports indicate both individual and group performance by standard bundle and standard.
- ✔ Immediate access to suggested ThinkUp! activities from previous grade level helps to bridge the learning gaps before on-level instruction begins.

# ThinkUp! Curriculum Components

ThinkUp! curriculum components are designed to build student knowledge and understanding with embedded supports, Interventions and Extensions, to support all learners along their journey towards standard(s) mastery.

- ✔ **Getting Started** introduces the unit focus concept(s) and the Critical Thinking traits that support students as they learn, practice, and master the concept. This component also guides planning and instruction as educators use the diagnostic information provided by the Pre-Assessment.
- ✔ **Instruction** provides an explanation for students and teachers of the unit focus concept(s), including an identification of the essential vocabulary. This component offers students an opportunity to learn and apply the unit focus concept(s) and receive immediate feedback and support.
- ✔ **Assessment** provides students an opportunity to apply the unit focus standard/concept in a context that mimics high-stakes testing. Teachers can use the Assessment component to monitor student learning and make instructional decisions regarding the need for interventions or reinforcement for individual students or the large group.
- ✔ **Intervention** provides engaging instructional activities that support students who have demonstrated the need for intervention and support in order to show mastery of the unit focus concept(s).
- ✔ **Extension** provides students an opportunity to relate and explore the learning of the unit focus standard/concept in a new context.



## Pre-Assessments

The Pre-Assessments provide items for a teacher to gauge student-readiness to receive and participate in on-level unit instruction. Available:

- ☑ ELA/R – Levels 2–8
- ☑ Math – Levels 2–8
- ☑ Science – Levels 3–8 (Texas only)

## The Reteach and Enrichment Report

The Reteach and Enrichment report provides teachers standard mastery data with student groupings (Met Expectations and Below Expectations) for selected assignments. As teacher explore deeper within the report, it provides next steps by suggesting ThinkUp! curriculum activities to support students through Intervention or Extension, as well as ThinkUp! curriculum from previous grade levels. Teachers choose from the suggested activities as reteach or enrichment for student performance levels or individual students. Utilizing this report supports a teacher as they continue to drive towards increased academic achievement and ultimate standards mastery for all students.

