

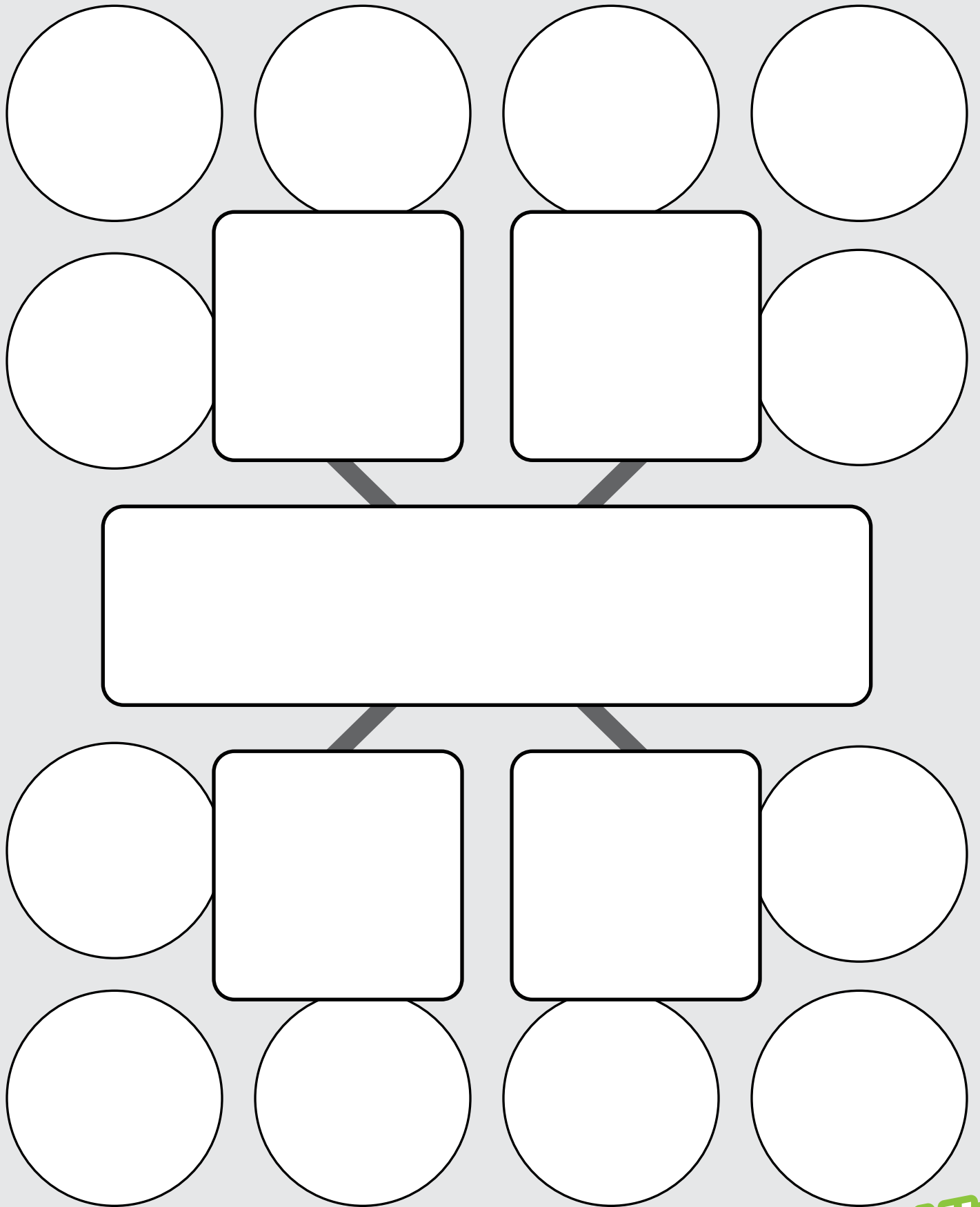


# ThinkUp!<sup>TM</sup>

## ELA

Level 4

# Cluster Web



# Connections

Topic: \_\_\_\_\_  
\_\_\_\_\_

**Personal experiences**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Ideas in other texts**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Society**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Details**

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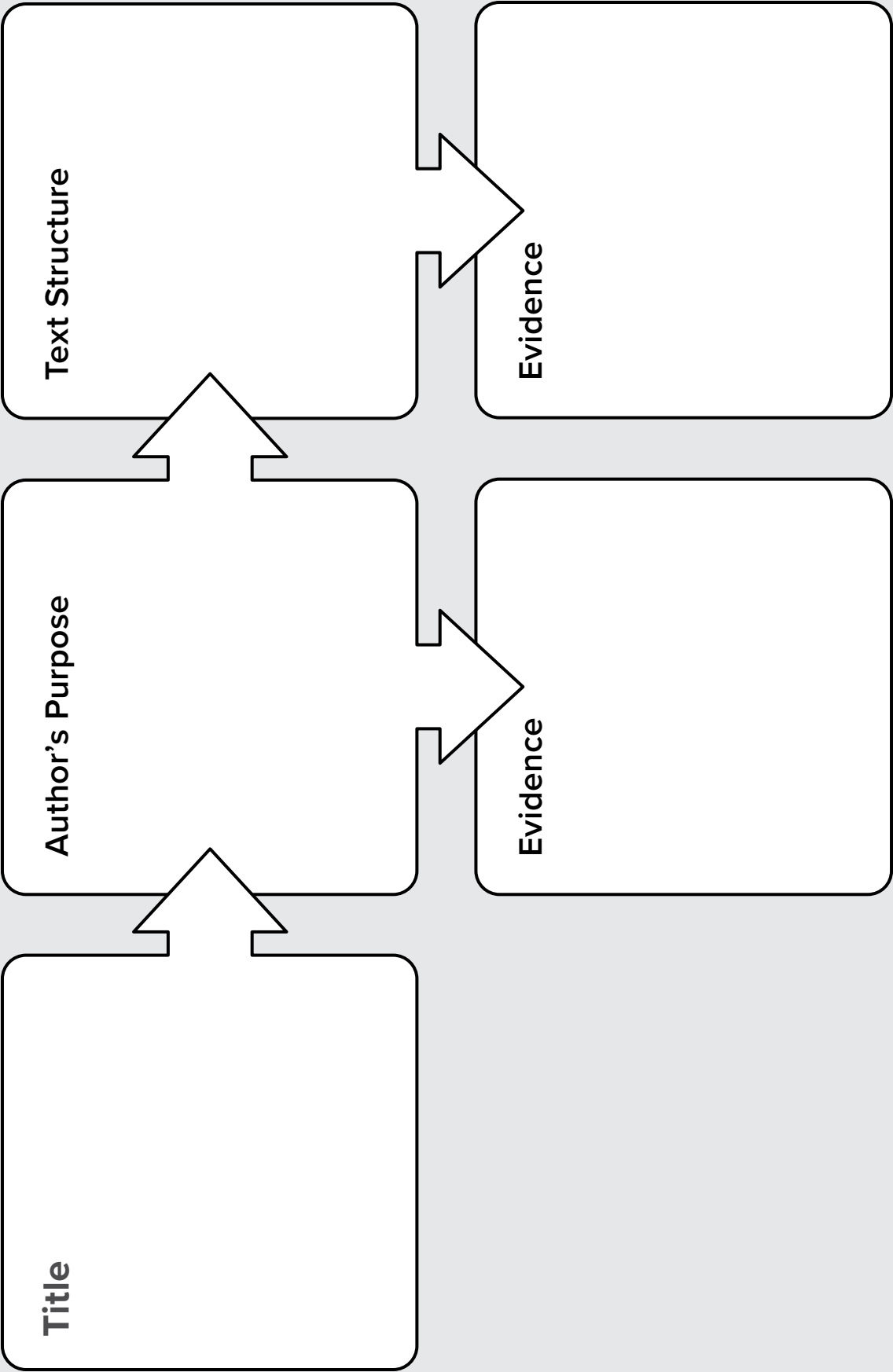
**Details**

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**Details**

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# Author's Purpose and Structure



# Social Media Profile Page

## Vocabulary Word

- Word Meaning: \_\_\_\_\_
- Number of Syllables: \_\_\_\_\_
- Sentence with the Word: \_\_\_\_\_  
\_\_\_\_\_

## Synonyms

## About

## Image

# Theme Web (Level 4)

A lesson the character comes to understand

A lesson the character comes to understand

A thought the character has in the story

A thought the character has in the story

Character

Action the character takes in the story

Action the character takes in the story

Theme

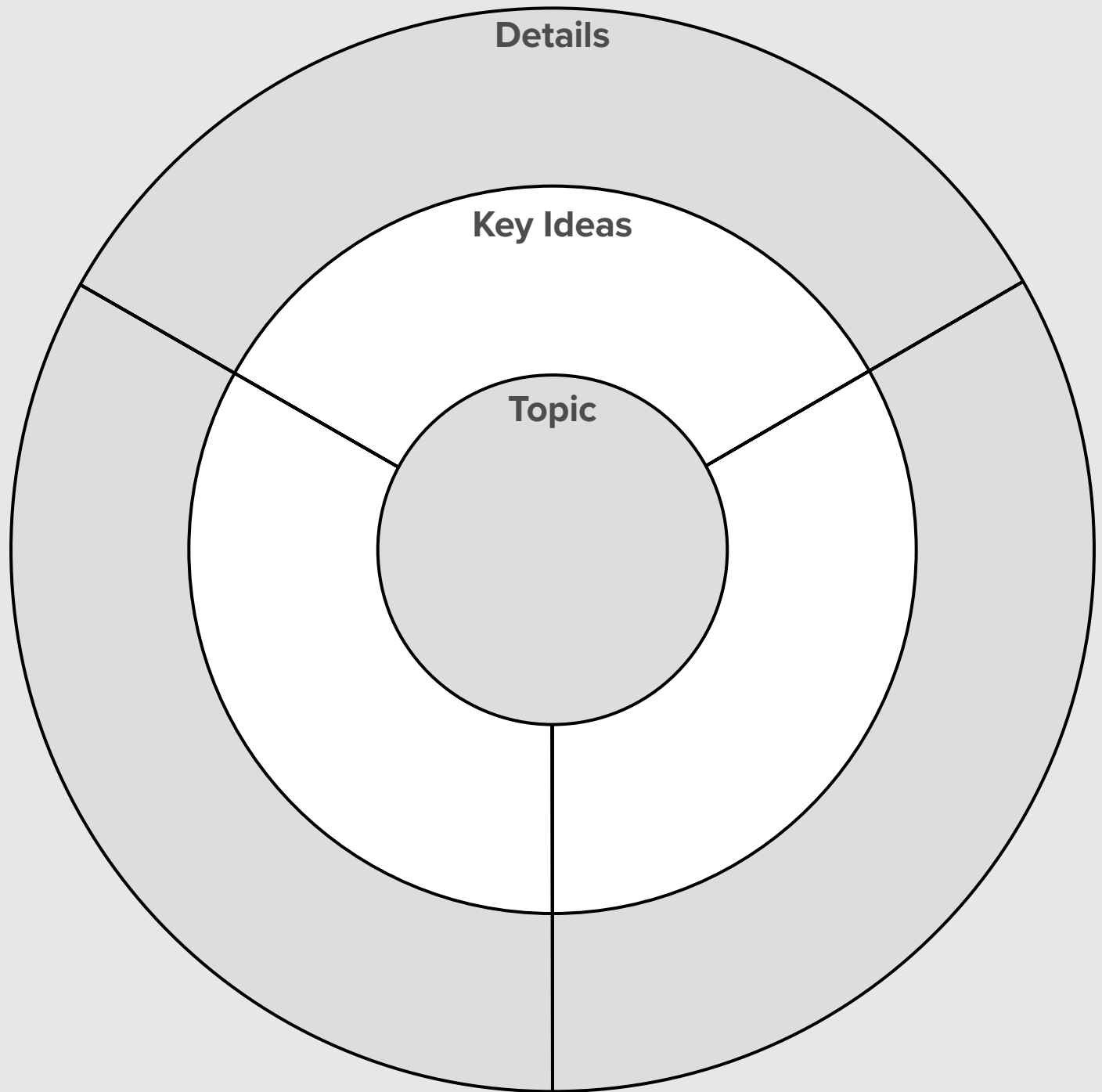


# Three Column Chart (L4\_U18)

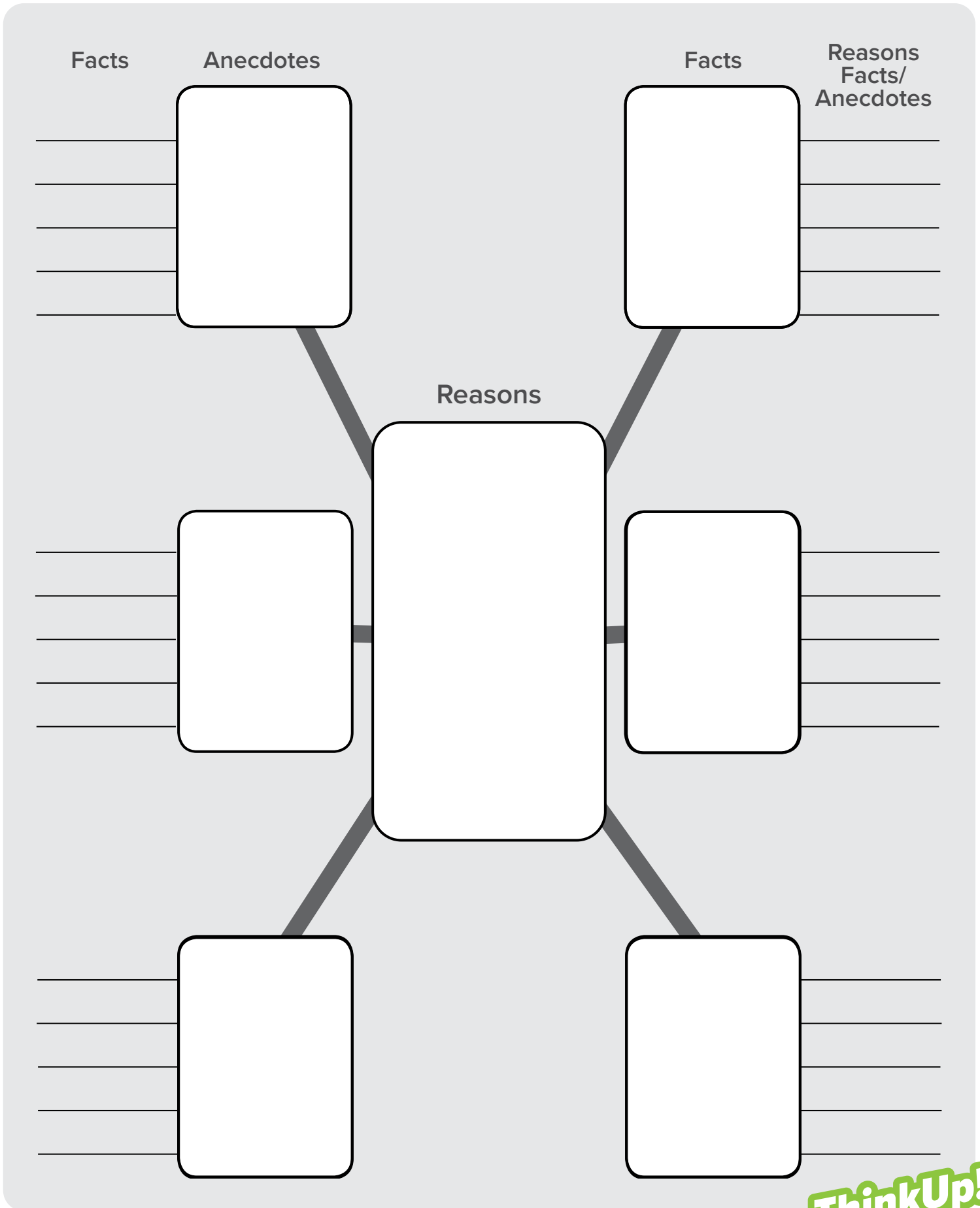
Example from Text	Type of Device (Imagery, Figurative Language, Literal Language, Sound Device)	Author's Purpose



# Bull's Eye



# Claim Web

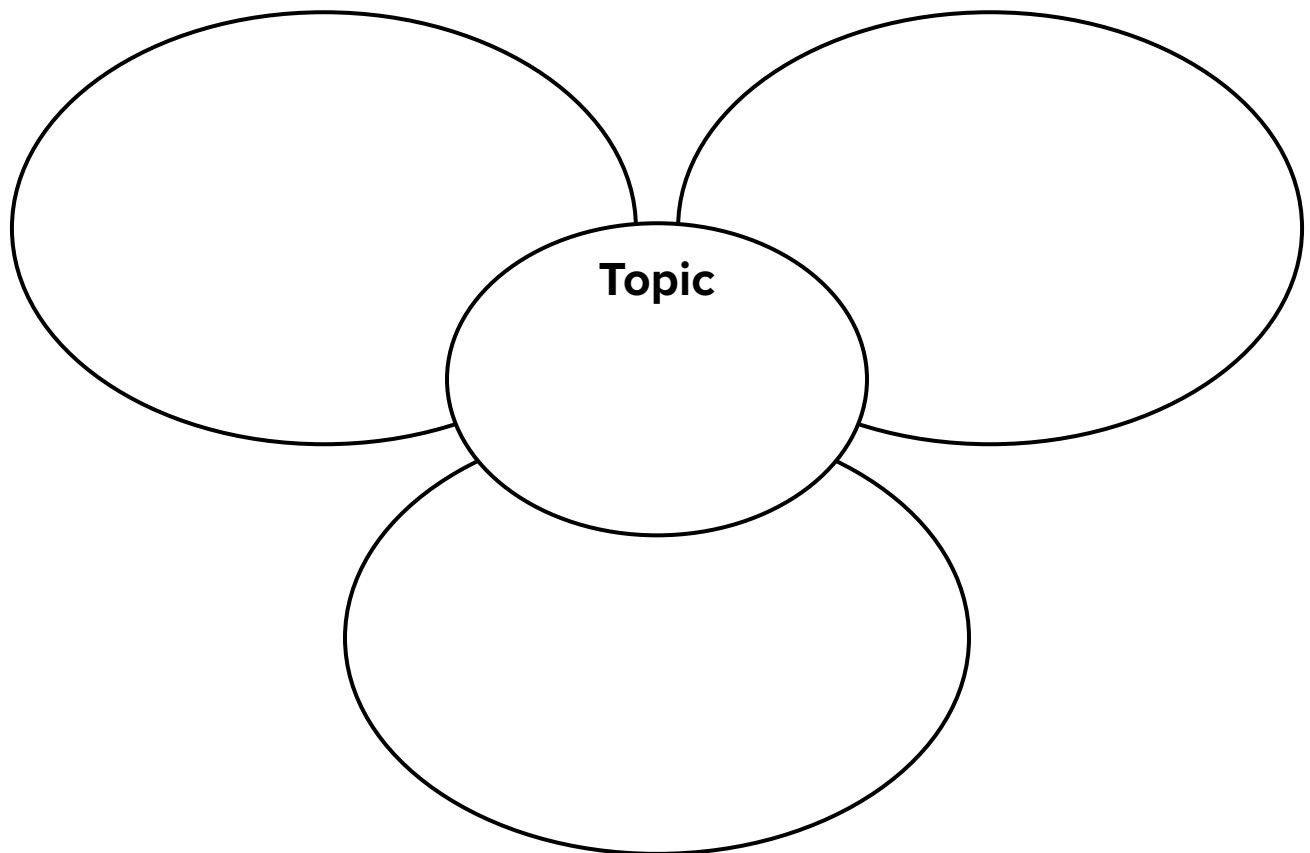


# KLS Chart (Levels 4-8)

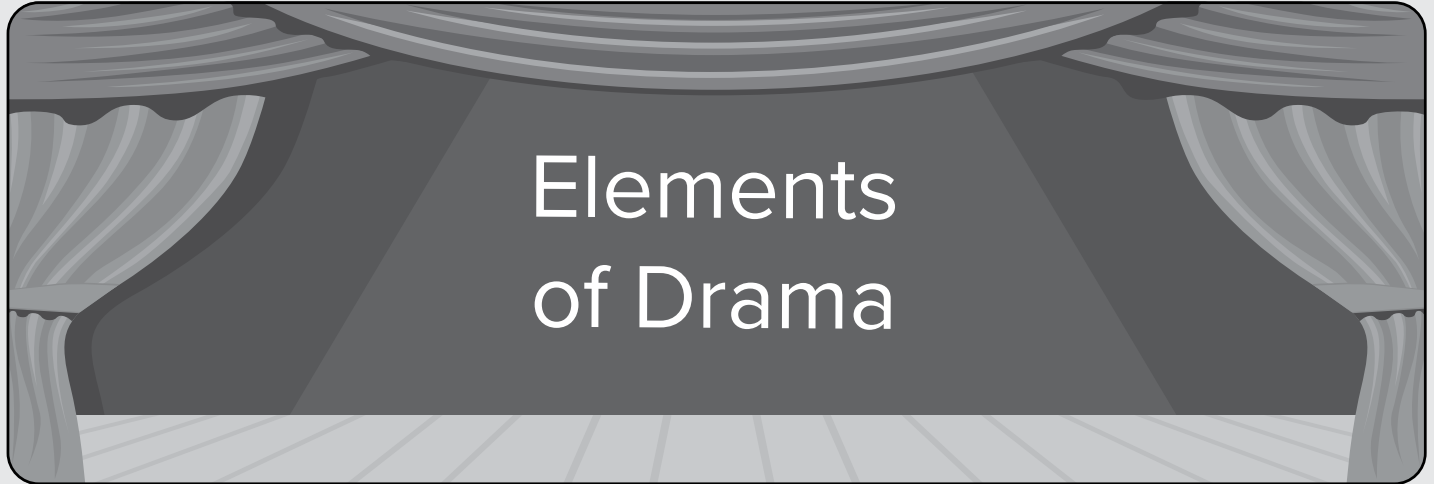
What do I **know**?

What do I need to **learn**?

What **sources** do I use to find the information?



# Elements of Drama



Acts/Scenes

Stage Directions

Character Tags

# Cultural/Historical Setting and Impact

**Cultural/Historical Setting**

**Impact**

An empty rounded rectangular box with a black border, intended for writing the Cultural/Historical Setting.



An empty rounded rectangular box with a black border, intended for writing the Impact.

An empty rounded rectangular box with a black border, intended for writing the Cultural/Historical Setting.



An empty rounded rectangular box with a black border, intended for writing the Impact.

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An empty rounded rectangular box with a black border, intended for writing the Cultural/Historical Setting.



An empty rounded rectangular box with a black border, intended for writing the Impact.

# Author's Approach

Author's Purpose

Imagery

Figurative Language

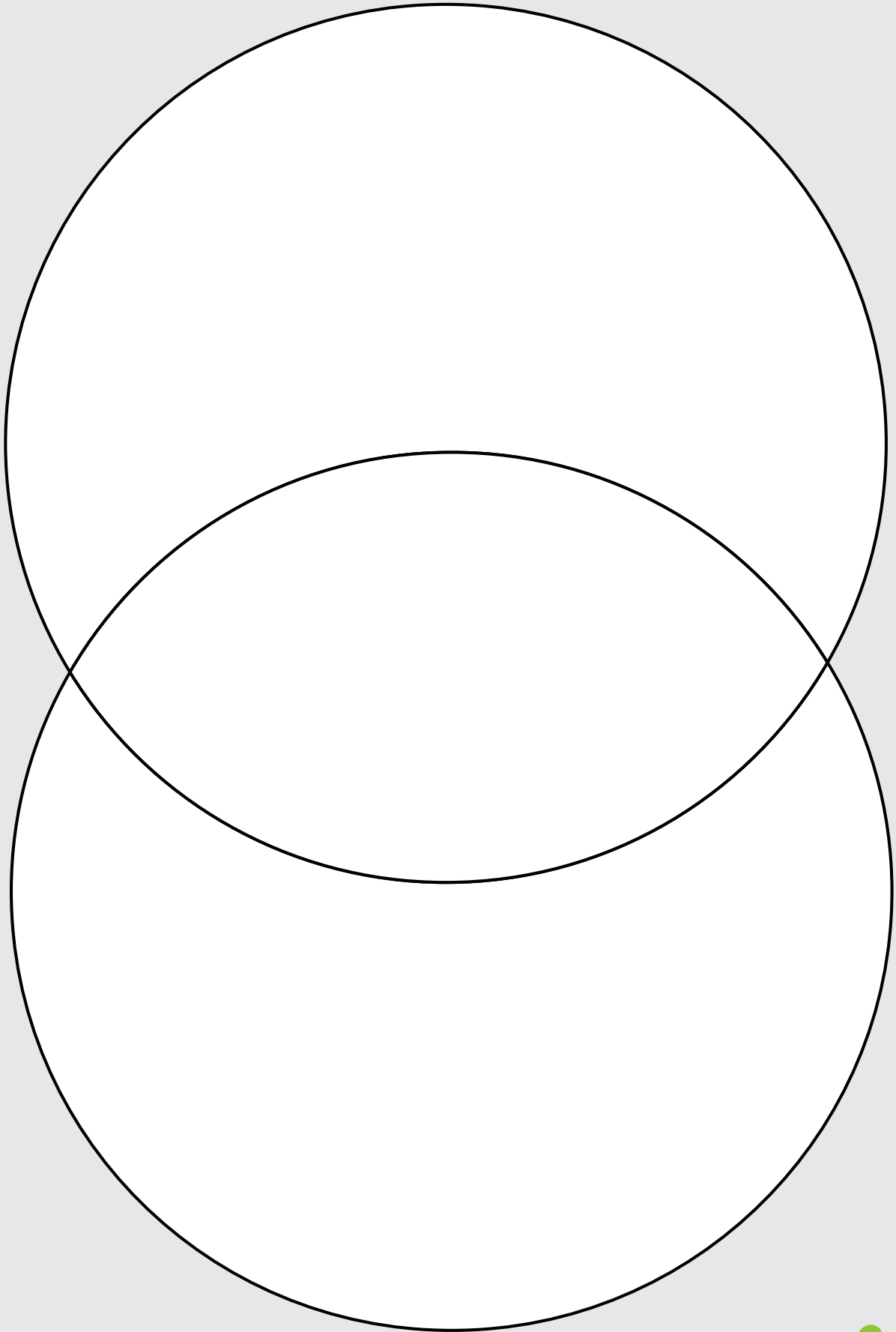
Sound Device

	Impact
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	

	Impact
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	

	Impact
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	

# Two-Circle Venn Diagram



A \_\_\_\_\_

B \_\_\_\_\_

Title \_\_\_\_\_