



# ThinkUp!<sup>TM</sup>

## ELA

*Instruction support  
North Carolina Summer School*

# Support for North Carolina Summer School Using *ThinkUp! ELA*

This document provides a variety of strategies and activities for teachers to plan, instruct, and assess grade-level concepts. Use the content from *ThinkUp! ELA* flexibly to meet student needs and to include interactive instruction and learning discussions.

## Assessing Areas of Need/Planning for Instruction

<b>Step 1</b>	Administer <i>ThinkUp! ELA</i> Diagnostic Assessment for the school year students will be entering (available in Teacher Toolbox with digital license purchase.) OR Use state or district administered assessments (North Carolina End-of-Grade Tests, NC Check-Ins, Benchmark Assessments)
<b>Step 2</b>	Use data from Step 1 to determine and prioritize the most critical NCSCOS to address during the six-week school extension learning recovery and enrichment program
<b>Step 3</b>	Locate the 12 <i>ThinkUp! ELA</i> units to address the identified NCSCOS
<b>Step 4</b>	Follow the summer school lesson guide for each <i>ThinkUp! ELA</i> unit

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Week 1</b>	1st selected unit	1st selected unit	1st selected unit 2nd selected unit	2nd selected unit	2nd selected unit
<b>Week 2</b>	3rd selected unit	3rd selected unit	3rd selected unit 4th selected unit	4th selected unit	4th selected unit
<b>Week 3</b>	5th selected unit	5th selected unit	5th selected unit 6th selected unit	6th selected unit	6th selected unit
<b>Week 4</b>	7th selected unit	7th selected unit	7th selected unit 8th selected unit	8th selected unit	8th selected unit
<b>Week 5</b>	9th selected unit	9th selected unit	9th selected unit 10th selected unit	10th selected unit	10th selected unit
<b>Week 6</b>	11th selected unit	11th selected unit	11th selected unit 12th selected unit	12th selected unit	12th selected unit

## Lesson 1

1st selected unit		
Instructional Sequence	Teacher Edition	Student Edition
Introduction to the NCSCOS	Clarifying the Standard	
Introduction to the Critical Thinking Traits	Critical Thinking Traits Formative Assessment	Focus for 9 Traits of Critical Thinking™
Introduction to the NCSCOS Vocabulary	<ul style="list-style-type: none"> <li>Vocabulary Mastery—NCSCOS Vocabulary</li> <li>Vocabulary Activity—choose 1</li> </ul>	
Guided Instruction	<ul style="list-style-type: none"> <li>Review Reader Tips</li> <li>Model Reading and Thinking</li> <li>Read the Text</li> <li>Debrief the Items</li> <li>Reflection</li> </ul>	<ul style="list-style-type: none"> <li>Reader Tips</li> <li>Read the Text</li> <li>Answer the Items</li> <li>Reflection on My Learning</li> <li>Reflection on Critical Thinking</li> </ul>

## Lesson 2

1st selected unit (continued)		
Instructional Sequence	Teacher Edition	Student Edition
Background	Building Background Knowledge	Vocabulary Mastery
Introduction to the Text-Specific Vocabulary	<ul style="list-style-type: none"> <li>Vocabulary Mastery—Text-Specific Vocabulary</li> <li>Vocabulary Activity—choose 1</li> </ul>	
Assessment	<ul style="list-style-type: none"> <li>Debrief the items using Answer Grid</li> <li>Reflection</li> </ul>	<ul style="list-style-type: none"> <li>Read the Text</li> <li>Answer the Items</li> <li>Reflection on My Learning</li> <li>Reflection on Critical Thinking</li> </ul>

### Lesson 3

#### 1st selected unit (continued)

Instructional Sequence	Teacher Edition	Student Edition
Interventions/Reinforcement for Unit NCSCOS	Interventions Activities (consider using a suggested text from Literature Connection or Skill-Based Literature)	
Language NCSCOS	Interventions for Language Standards	Writing: Revising/Editing
Foundational Language Skills NCSCOS (optional—as needed based on assessment data)	Reading: Foundational Skills	

#### 2nd selected unit

Instructional Sequence	Teacher Edition	Student Edition
Introduction to the NCSCOS	Clarifying the Standard	
Introduction to the Critical Thinking Traits	Critical Thinking Traits Formative Assessment	Focus for 9 Traits of Critical Thinking™
Introduction to the NCSCOS Vocabulary	<ul style="list-style-type: none"> <li>Vocabulary Mastery—NCSCOS Vocabulary</li> <li>Vocabulary Activity—choose 1</li> </ul>	

### Lesson 4

#### 2nd selected unit (continued)

Instructional Sequence	Teacher Edition	Student Edition
Guided Instruction	<ul style="list-style-type: none"> <li>Review Reader Tips</li> <li>Model Reading and Thinking</li> <li>Read the Text</li> <li>Debrief the Items</li> <li>Reflection</li> </ul>	<ul style="list-style-type: none"> <li>Reader Tips</li> <li>Read the Text</li> <li>Answer the Items</li> <li>Reflection on My Learning</li> <li>Reflection on Critical Thinking</li> </ul>
Background	Building Background Knowledge	
Introduction to the Text-Specific Vocabulary	<ul style="list-style-type: none"> <li>Vocabulary Mastery—Text-Specific Vocabulary</li> <li>Vocabulary Activity—choose 1</li> </ul>	

**Lesson 5**

**2nd selected unit (continued)**

Instructional Sequence	Teacher Edition	Student Edition
Assessment	<ul style="list-style-type: none"> <li>• Debrief the items using Answer Grid</li> <li>• Reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Read the Text</li> <li>• Answer the Items</li> <li>• Reflection on My Learning</li> <li>• Reflection on Critical Thinking</li> </ul>
Interventions/Reinforcement for Unit NCSCOS	Interventions Activities (consider using a suggested text from Literature Connection or Skill-Based Literature)	
Language NCSCOS	Interventions for Language Standards	Writing: Revising/Editing
Foundational Language Skills NCSCOS (optional—as needed based on assessment data)	Reading: Foundational Skills	

**Optional Activities (time permitting)**

Instructional Sequence	Teacher Edition	Student Edition
Extension Activities	<ul style="list-style-type: none"> <li>• Listening (requires teacher read aloud)</li> <li>• Research</li> <li>• Performance Task</li> <li>• Literacy Project</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Research</li> <li>• Performance Task</li> <li>• Literacy Project</li> </ul>
Home Activities	Home Connection	