

Unit/C.T. Trait	Activity	Concept/Skill	Old ELAR TEKS/Texas	Texas Standards	National Standards
1 Adapt	ELA/ELAR	Ask questions, respond to read aloud texts	K.4B /Fig 19B	NEW ELAR TEKS	ELA
	Poem	Identify syllables	K.2B	K.1(A)	RF.K.1.A print concepts
	The Three Little Pigs	Identify/use vocabulary	K.5A	K.2(A)(iv)	SL.K.2 Ask/answer questions
		Use describing words	K.16A (iii)	K.3(C)	SL.K.3 Ask/answer questions for clarification
		Speak to communicate	K.16B	K.6(B)	RF.K.2.B Syllables
		Listen attentively	K.21A	K.1(A)	RL.K.4 Ask/answer questions about unknown words
		Follow oral directions	K.21B	K.1(B)	L.K.4 Determine meanings of unknown words
		Share information by speaking	K.22A	K.1(C)	L.K.4.A Identify new meanings of familiar words
		Follow discussion rules	K.23A	K.1(D)	SL.K.1.A Listen to others/take turns speaking/
		Identify story elements	K.6A	K.8(D)	SL.K.1.B Continue conversations
		Recognize recurring phrases/characters	K.6D	K.8(B)	SL.K.6 Speak and express thoughts/ feelings
		Respond to rhythm and rhyme in poetry	K.7A	K.8(C)	SL.K.4 Describe people, places, things
		Retell a main event from read aloud	K.8A	K.8(D)	R.L.K.1 Ask and answer questions about key details
		Describe character and reasons for actions	K.8B	K.3(B)	RF. K.2.A Recognize and produce rhyming words
		Use illustrations and texts to clarify word meanings	Figure 19F	K.5(C)	RL.K.2 Retell familiar stories/key details
		Make and confirm predictions using text features and structures with adult assistance	Figure 19D	K.5(E)	RL.K.3 Identify characters, setting, major events
		Form personal connections with adult assistance	Figure 19C	K.5(F)	RL.K.7 Describe relations between illustrations-story
Make inferences and use evidence with adult assistance		K.5(G)	RL.K.10 Engage in group reading		
Evaluate details to determine what is most important with adult assistance		K.5(H)	L.K.5.C Identify real life connections between words and usage		
Synthesize information to create new understanding with adult assistance		K.2(I)	RL.K.9 Compare/contrast characters		
Monitor comprehension and make adjustments ...with adult assistance			L.K.1.F Produce/complete shared language activities		

<p>2 Collaborate</p>	<p>ELAR/ELA Poem Stone Soup</p>	<p>Ask questions, respond to read aloud text Identify syllables Identify/use vocabulary Use describing words Speak to communicate Listen attentively Follow oral directions Share information by speaking Follow discussion rules Identify story elements Recognize recurring phrases/characters Respond to rhythm and rhyme in poetry Retell a main event from read aloud Describe character and reasons for actions Use illustrations and texts to clarify word meanings Make and confirm predictions using text features and structures with adult assistance Form personal connections with adult assistance Make inferences and use evidence with adult assistance Evaluate details to determine what is most important with adult assistance Synthesize information to create new understanding with adult assistance Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A /Fig 19B K.2B K.5A K.16A (iii) K.16B K.21A K.21B K.22A K.23A K.6A K.6D K.7A K.8A K.8B Figure 19F Figure 19D Figure 19C</p>	<p>NEW ELAR TEKS K.1(A) K.2(A)(iv) K.3(C) K.6(B) K.1(A) K.1(B) K.1(C) K.1(D) K.8(D) K.8(B) K.8(C) K.8(D) K.3(B) K.5(C) K.5(E) K.5(F) K.5(G) K.5(H) K.2(I)</p>	<p>ELA RF.K.1.A print concepts SL.K.2 Ask/answer questions SL.K.3 Ask/answer questions for clarification RF.K.2.B Syllables RL.K.4 Ask/answer questions about unknown words L.K.4 Determine meanings of unknown words L.K.4.A Identify new meanings of familiar words SL.K.1.A Listen to others/take turns speaking/ SL.K.1.B Continue conversations SL.K.6 Speak and express thoughts/ feelings SL.K.4 Describe people, places, things R.L.K.1 Ask and answer questions about key details RF. K.2.A Recognize and produce rhyming words RL.K.2 Retell familiar stories/key details RL.K.3 Identify characters, setting, major events RL.K.7 Describe relations between illustrations-story RL.K.10 Engage in group reading L.K.5.C Identify real life connections between words and usage RL.K.9 Compare/contrast characters L.K.1.F Produce/complete shared language activities</p>
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<p>3 Communicate</p>	<p>ELAR/ELA Poem Chicken Little</p>	<p>Ask questions, respond to read aloud text</p> <p>Identify syllables</p> <p>Identify/use vocabulary</p> <p>Use describing words</p> <p>Speak to communicate</p> <p>Listen attentively</p> <p>Follow oral directions</p> <p>Share information by speaking</p> <p>Follow discussion rules</p> <p>Identify story elements</p> <p>Recognize recurring phrases/characters</p> <p>Respond to rhythm and rhyme in poetry</p> <p>Retell a main event from read aloud</p> <p>Describe character and reasons for actions</p> <p>Use illustrations and texts to clarify word meanings</p> <p>Make and confirm predictions using text features and structures with adult assistance</p> <p>Form personal connections with adult assistance</p> <p>Make inferences and use evidence with adult assistance</p> <p>Evaluate details to determine what is most important with adult assistance</p> <p>Synthesize information to create new understanding with adult assistance</p> <p>Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A /Fig 19B</p> <p>K.2B</p> <p>K.5A</p> <p>K.16A (iii)</p> <p>K.16B</p> <p>K.21A</p> <p>K.21B</p> <p>K.22A</p> <p>K.23A</p> <p>K.6A</p> <p>K.6D</p> <p>K.7A</p> <p>K.8A</p> <p>K.8B</p> <p>Figure 19F</p> <p>Figure 19D</p> <p>Figure 19C</p>	<p>NEW ELAR TEKS</p> <p>K.1(A)</p> <p>K.2(A)(iv)</p> <p>K.3(C)</p> <p>K.6(B)</p> <p>K.1(A)</p> <p>K.1(B)</p> <p>K.1(C)</p> <p>K.1(D)</p> <p>K.8(D)</p> <p>K.8(B)</p> <p>K.8(C)</p> <p>K.8(D)</p> <p>K.3(B)</p> <p>K.5(C)</p> <p>K.5(E)</p> <p>K.5(F)</p> <p>K.5(G)</p> <p>K.5(H)</p> <p>K.2(I)</p>	<p>ELA</p> <p>RF.K.1.A print concepts</p> <p>SL.K.2 Ask/answer questions</p> <p>SL.K.3 Ask/answer questions for clarification</p> <p>RF.K.2.B Syllables</p> <p>RL.K.4 Ask/answer questions about unknown words</p> <p>L.K.4 Determine meanings of unknown words</p> <p>L.K.4.A Identify new meanings of familiar words</p> <p>SL.K.1.A Listen to others/take turns speaking/</p> <p>SL.K.1.B Continue conversations</p> <p>SL.K.6 Speak and express thoughts/ feelings</p> <p>SL.K.4 Describe people, places, things</p> <p>R.L.K.1 Ask and answer questions about key details</p> <p>RF. K.2.A Recognize and produce rhyming words</p> <p>RL.K.2 Retell familiar stories/key details</p> <p>RL.K.3 Identify characters, setting, major events</p> <p>RL.K.7 Describe relations between illustrations-story</p> <p>RL.K.10 Engage in group reading</p> <p>L.K.5.C Identify real life connections between words and usage</p> <p>RL.K.9 Compare/contrast characters</p> <p>L.K.1.F Produce/complete shared language activities</p>
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<p>4 Create</p>	<p>ELAR/ELA Poem Cinderella</p>	<p>Ask questions, respond to read aloud text</p> <p>Identify syllables</p> <p>Identify/use vocabulary</p> <p>Use describing words</p> <p>Speak to communicate</p> <p>Listen attentively</p> <p>Follow oral directions</p> <p>Share information by speaking</p> <p>Follow discussion rules</p> <p>Identify story elements</p> <p>Recognize recurring phrases/characters</p> <p>Respond to rhythm and rhyme in poetry</p> <p>Retell a main event from read aloud</p> <p>Describe character and reasons for actions</p> <p>Use illustrations and texts to clarify word meanings</p> <p>Make and confirm predictions using text features and structures with adult assistance</p> <p>Form personal connections with adult assistance</p> <p>Make inferences and use evidence with adult assistance</p> <p>Evaluate details to determine what is most important with adult assistance</p> <p>Synthesize information to create new understanding with adult assistance</p> <p>Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A/Fig 19B</p> <p>K.2B</p> <p>K.5A</p> <p>K.16A (iii)</p> <p>K.16B</p> <p>K.21A</p> <p>K.21B</p> <p>K.22A</p> <p>K.23A</p> <p>K.6A</p> <p>K.6D</p> <p>K.7A</p> <p>K.8A</p> <p>K.8B</p> <p>Figure 19F</p> <p>Figure 19D</p> <p>Figure 19C</p>	<p>NEW ELAR TEKS</p> <p>K.1(A)</p> <p>K.2(A)(iv)</p> <p>K.3(C)</p> <p>K.6(B)</p> <p>K.1(A)</p> <p>K.1(B)</p> <p>K.1(C)</p> <p>K.1(D)</p> <p>K.8(D)</p> <p>K.8(B)</p> <p>K.8(C)</p> <p>K.8(D)</p> <p>K.3(B)</p> <p>K.5(C)</p> <p>K.5(E)</p> <p>K.5(F)</p> <p>K.5(G)</p> <p>K.5(H)</p> <p>K.2(I)</p>	<p>ELA</p> <p>RF.K.1.A print concepts</p> <p>SL.K.2 Ask/answer questions</p> <p>SL.K.3 Ask/answer questions for clarification</p> <p>RF.K.2.B Syllables</p> <p>RL.K.4 Ask/answer questions about unknown words</p> <p>L.K.4 Determine meanings of unknown words</p> <p>L.K.4.A Identify new meanings of familiar words</p> <p>SL.K.1.A Listen to others/take turns speaking/</p> <p>SL.K.1.B Continue conversations</p> <p>SL.K.6 Speak and express thoughts/ feelings</p> <p>SL.K.4 Describe people, places, things</p> <p>R.L.K.1 Ask and answer questions about key details</p> <p>RF. K.2.A Recognize and produce rhyming words</p> <p>RL.K.2 Retell familiar stories/key details</p> <p>RL.K.3 Identify characters, setting, major events</p> <p>RL.K.7 Describe relations between illustrations-story</p> <p>RL.K.10 Engage in group reading</p> <p>L.K.5.C Identify real life connections between words and usage</p> <p>L.K.1.F Produce/complete shared language activities</p>
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<p>5 Examine</p>	<p>ELAR/ELA</p> <p>Poem</p> <p>Goldilocks and the Three Bears</p>	<p>Ask questions, respond to read aloud text</p> <p>Identify syllables</p> <p>Identify/use vocabulary</p> <p>Use describing words</p> <p>Speak to communicate</p> <p>Listen attentively</p> <p>Follow oral directions</p> <p>Share information by speaking</p> <p>Follow discussion rules</p> <p>Identify story elements</p> <p>Recognize recurring phrases/characters</p> <p>Respond to rhythm and rhyme in poetry</p> <p>Retell a main event from read aloud</p> <p>Describe character and reasons for actions</p> <p>Use illustrations and texts to clarify word meanings</p> <p>Make and confirm predictions using text features and structures with adult assistance</p> <p>Form personal connections with adult assistance</p> <p>Make inferences and use evidence with adult assistance</p> <p>Evaluate details to determine what is most important with adult assistance</p> <p>Synthesize information to create new understanding with adult assistance</p> <p>Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A /Fig 19B</p> <p>K.2B</p> <p>K.5A</p> <p>K.16A (iii)</p> <p>K.16B</p> <p>K.21A</p> <p>K.21B</p> <p>K.22A</p> <p>K.23A</p> <p>K.6A</p> <p>K.6D</p> <p>K.7A</p> <p>K.8A</p> <p>K.8B</p> <p>Figure 19F</p> <p>Figure 19D</p> <p>Figure 19C</p>	<p>NEW ELAR TEKS</p> <p>K.1(A)</p> <p>K.2(A)(iv)</p> <p>K.3(C)</p> <p>K.6(B)</p> <p>K.1(A)</p> <p>K.1(B)</p> <p>K.1(C)</p> <p>K.1(D)</p> <p>K.8(D)</p> <p>K.8(B)</p> <p>K.8(C)</p> <p>K.8(D)</p> <p>K.3(B)</p> <p>K.5(C)</p> <p>K.5(E)</p> <p>K.5(F)</p> <p>K.5(G)</p> <p>K.5(H)</p> <p>K.2(I)</p>	<p>ELA</p> <p>RF.K.1.A print concepts</p> <p>SL.K.2 Ask/answer questions</p> <p>SL.K.3 Ask/answer questions for clarification</p> <p>RF.K.2.B Syllables</p> <p>RL.K.4 Ask/answer questions about unknown words</p> <p>L.K.4 Determine meanings of unknown words</p> <p>L.K.4.A Identify new meanings of familiar words</p> <p>SL.K.1.A Listen to others/take turns speaking/</p> <p>SL.K.1.B Continue conversations</p> <p>SL.K.6 Speak and express thoughts/ feelings</p> <p>SL.K.4 Describe people, places, things</p> <p>R.L.K.1 Ask and answer questions about key details</p> <p>RF. K.2.A Recognize and produce rhyming words</p> <p>RL.K.2 Retell familiar stories/key details</p> <p>RL.K.3 Identify characters, setting, major events</p> <p>RL.K.7 Describe relations between illustrations-story</p> <p>RL.K.10 Engage in group reading</p> <p>L.K.5.C Identify real life connections between words and usage</p> <p>RL.K.9 Compare/contrast characters</p> <p>L.K.1.F Produce/complete shared language activities</p>
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<p>6 Inquire</p>	<p>ELAR/ ELA Poem Jack and the Beanstalk</p>	<p>Ask questions, respond to read aloud text Identify syllables Identify/use vocabulary Use describing words Speak to communicate Listen attentively Follow oral directions Share information by speaking Follow discussion rules Identify story elements Recognize recurring phrases/characters Respond to rhythm and rhyme in poetry Retell a main event from read aloud Describe character and reasons for actions Use illustrations and texts to clarify word meanings Make and confirm predictions using text features and structures with adult assistance Form personal connections with adult assistance Make inferences and use evidence with adult assistance Evaluate details to determine what is most important with adult assistance Synthesize information to create new understanding with adult assistance Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A /Fig 19B K.2B K.5A K.16A (iii) K.16B K.21A K.21B K.22A K.23A K.6A K.6D K.7A K.8A K.8B Figure 19F Figure 19D Figure 19C</p>	<p>NEW ELAR TEKS K.1(A) K.2(A)(iv) K.3(C) K.6(B) K.1(A) K.1(B) K.1(C) K.1(D) K.8(D) K.8(B) K.8(C) K.8(D) K.3(B) K.5(C) K.5(E) K.5(F) K.5(G) K.5(H) K.2(I)</p>	<p>ELA RF.K.1.A print concepts SL.K.2 Ask/answer questions SL.K.3 Ask/answer questions for clarification RF.K.2.B Syllables RL.K.4 Ask/answer questions about unknown words L.K.4 Determine meanings of unknown words L.K.4.A Identify new meanings of familiar words SL.K.1.A Listen to others/take turns speaking/ SL.K.1.B Continue conversations SL.K.6 Speak and express thoughts/ feelings SL.K.4 Describe people, places, things R.L.K.1 Ask and answer questions about key details RF. K.2.A Recognize and produce rhyming words RL.K.2 Retell familiar stories/key details RL.K.3 Identify characters, setting, major events RL.K.7 Describe relations between illustrations-story RL.K.10 Engage in group reading L.K.5.C Identify real life connections between words and usage L.K.1.F Produce/complete shared language activities</p>
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<p>7 Link</p>	<p>ELAR/ELA Poem The Ugly Duckling</p>	<p>Ask questions, respond to read aloud text Identify syllables Identify/use vocabulary Use describing words Speak to communicate Listen attentively Follow oral directions Share information by speaking Follow discussion rules Identify story elements Recognize recurring phrases/characters Respond to rhythm and rhyme in poetry Retell a main event from read aloud Describe character and reasons for actions Use illustrations and texts to clarify word meanings Make and confirm predictions using text features and structures with adult assistance Form personal connections with adult assistance Make inferences and use evidence with adult assistance Evaluate details to determine what is most important with adult assistance Synthesize information to create new understanding with adult assistance Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A/Fig 19B K.2B K.5A K.16A (iii) K.16B K.21A K.21B K.22A K.23A K.6A K.6D K.7A K.8A K.8B Figure 19F Figure 19D Figure 19C</p>	<p>NEW ELAR TEKS K.1 K.2(A)(iv) K.3(C) K.6(B) K.1(A) K.1(B) K.1(C) K.1(D) K.8(D) K.8(B) K.8(C) K.8(D) K.3(B) K.5(C) K.5(E) K.5(F) K.5(G) K.5(H) K.2(I)</p>	<p>ELA RF.K.1.A print concepts SL.K.2 Ask/answer questions SL.K.3 Ask/answer questions for clarification RF.K.2.B Syllables RL.K.4 Ask/answer questions about unknown words L.K.4 Determine meanings of unknown words L.K.4.A Identify new meanings of familiar words SL.K.1.A Listen to others/take turns speaking/ SL.K.1.B Continue conversations SL.K.6 Speak and express thoughts/feelings SL.K.4 Describe people, places, things R.L.K.1 Ask and answer questions about key details RF. K.2.A Recognize and produce rhyming words RL.K.2 Retell familiar stories/key details RL.K.3 Identify characters, setting, major events RL.K.7 Describe relations between illustrations-story RL.K.10 Engage in group reading L.K.5.C Identify real life connections between words and usage RL.K.9 Compare/contrast characters L.K.1.F Produce/complete shared language activities</p>
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<p>8 Reflect</p>	<p>ELAR-/ELA Poem Little Red Riding Hood</p>	<p>Ask questions, respond to read aloud text Identify syllables Identify/use vocabulary Use describing words Speak to communicate Listen attentively Follow oral directions Share information by speaking Follow discussion rules Identify story elements Recognize recurring phrases/characters Respond to rhythm and rhyme in poetry Retell a main event from read aloud Describe character and reasons for actions Use illustrations and texts to clarify word meanings Make and confirm predictions using text features and structures with adult assistance Form personal connections with adult assistance Make inferences and use evidence with adult assistance Evaluate details to determine what is most important with adult assistance Synthesize information to create new understanding with adult assistance Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A /Fig 19B K.2B K.5A K.16A (iii) K.16B K.21A K.21B K.22A K.23A K.6A K.6D K.7A K.8A K.8B Figure 19F Figure 19D Figure 19C</p>	<p>NEW ELAR TEKS K.1(A) K.2(A)(iv) K.3(C) K.6(B) K.1(A) K.1(B) K.1(C) K.1(D) K.8(D) K.8(B) K.8(C) K.8(D) K.3(B) K.5(C) K.5(E) K.5(F) K.5(G) K.5(H) K.2(I)</p>	<p>ELA RF.K.1.A print concepts SL.K.2 Ask/answer questions SL.K.3 Ask/answer questions for clarification RF.K.2.B Syllables RL.K.4 Ask/answer questions about unknown words L.K.4 Determine meanings of unknown words L.K.4.A Identify new meanings of familiar words SL.K.1.A Listen to others/take turns speaking/ SL.K.1.B Continue conversations SL.K.6 Speak and express thoughts/ feelings SL.K.4 Describe people, places, things R.L.K.1 Ask and answer questions about key details RF. K.2.A Recognize and produce rhyming words RL.K.2 Retell familiar stories/key details RL.K.3 Identify characters, setting, major events RL.K.7 Describe relations between illustrations-story RL.K.10 Engage in group reading L.K.5.C Identify real life connections between words and usage RL.K.9 Compare/contrast characters L.K.1.F Produce/complete shared language activities</p>
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<p>9 Strive</p>	<p>ELAR/ELA Poem The Princess and the Pea</p>	<p>Respond to read aloud text Identify syllables Identify/use vocabulary Use describing words Speak to communicate Listen attentively Follow oral directions Share information by speaking Follow discussion rules Identify story elements Recognize recurring phrases/characters Respond to rhythm and rhyme in poetry Retell a main event from read aloud Describe character and reasons for actions Use illustrations and texts to clarify word meanings Make and confirm predictions using text features and structures with adult assistance Form personal connections with adult assistance Make inferences and use evidence with adult assistance Evaluate details to determine what is most important with adult assistance Synthesize information to create new understanding with adult assistance Monitor comprehension and make adjustments ...with adult assistance</p>	<p>K.3A /Fig 19B K.2B K.5A K.16A (iii) K.16B K.21A K.21B K.22A K.23A K.6A K.6D K.7A K.8A K.8B Figure 19F Figure 19D Figure 19C</p>	<p>NEW ELAR TEKS K.1(A) K.2(A)(iv) K.3(C) K.6(B) K.1(A) K.1(B) K.1(C) K.1(D) K.8(D) K.8(B) K.8(C) K.8(D) K.3(B) K.5(C) K.5(E) K.5(F) K.5(G) K.5(H) K.2(I)</p>	<p>ELA RF.K.1.A print concepts SL.K.2 Ask/answer questions SL.K.3 Ask/answer questions for clarification RF.K.2.B Syllables RL.K.4 Ask/answer questions about unknown words L.K.4 Determine meanings of unknown words L.K.4.A Identify new meanings of familiar words SL.K.1.A Listen to others/take turns speaking/ SL.K.1.B Continue conversations SL.K.6 Speak and express thoughts/ feelings SL.K.4 Describe people, places, things R.L.K.1 Ask and answer questions about key details RF. K.2.A Recognize and produce rhyming words RL.K.2 Retell familiar stories/key details RL.K.3 Identify characters, setting, major events RL.K.7 Describe relations between illustrations-story RL.K.10 Engage in group reading L.K.5.C Identify real life connections between words and usage L.K.1.F Produce/complete shared language activities</p>
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	Math Stack the Mattresses	Count objects; order numbers to 20; model addition and subtraction		MATH K.2(C), K.2(H), K.3(A)  K.1(A), K.1(B), K.1(D), K.1(F), K.1(G)	MATH K.CC.5, K.CC.7, K.OA.1 MP1, MP4, MP6, MP8
	Science Mystery Jars			SCIENCE  Using the Senses to Make Observations  Process TEKS: K.2(A), K.2(B), K.2(D), K.2(E), K.4(B)  Content TEKS: K.5(A), K.9(B)	Planning and Carrying Out Investigations  SEP: Planning and Carrying Out Investigations  Analyzing and Interpreting Data, Obtaining, Evaluating, and Communication Information  CCC: Patterns, Cause and Effect

TEKS = Texas Essential Knowledge and Skills