

Unit / C.T. Trait	Activity	Concept / Skill	Old TEKS	New TEKS	National
1 – Adapt	Forming plurals; Web of details of unit text	Plurals/Details	2.23D / 2.14B	2.2(C)(vi); 2.9(D)(I); 2.11(D)(xi) / 2.6(G)	L.2.2d / RI.2.1
2 – Collaborate	Rhyming Words in a poem	Rhyme	2.7A	2.9(B)	R.L.2.4
3 – Communicate	Use Braille symbols to decode words about communicating	Decoding	2.2H; 2.14D; 2.15D	2.1(B)	RF.2.3
4 – Create	Use a thesaurus to locate synonyms for Create	Sources and synonyms	2.5C; 2.25A	2.3(A); 2.3(D)	L.2.4e
5 – Examine	Strategies for reading comprehension	Reading comprehension	2.3C; 2.4A; 2.12A, Figure 19C	2.4; 2.6(I)	RF.2.4a, b, c
6 – Inquire	Generate research questions for a topic	Questions for a research topic	2.24A	2.13(A)	W.2.7; W.2.8
7 – Link	Write four types of sentences with symbols to remember	Types of sentence	2.21C	2.11(D)(i); 2.11(D)(x)	L.2.1f
8 – Reflect	Lessons learned from people, places, and actions	Lessons in texts and connections to self	2.6A, Figure 19F	2.7(A); 2.7(B); 2.8(A)	RL.2.2
9 – Strive	Character analysis (actions and traits). Write a paragraph	Character Traits	2.9B; 2.19A	2.8(B); 2.12(B)	RL.2.3; W.2.2