

Unit / C.T. Trait	Activity	Concept / Skill	Old TEKS	New TEKS	National
1 – Adapt	Figurative/Nonliteral language. Why used as conclusion. Conversation	Figurative/Nonliteral language	3.10(A)	3.10(D)	RL.3.4
2 – Collaborate	Research geese and produce infographic	Research and a product	3.15B; 3.16B	3.13(C); 3.13(H)	W.3.7; W.3.8
3 – Communicate	Compose a found poem	Write a poem	3.6A; 3.18B	3.12(A)	W.3.3 (narrative)
4 – Create	Summary of events in unit text.	Summary (info)	3.13A Figure 19E	3.7(D)	RI.3.2
5 – Examine	Sequence of plot events using a graphic organizer	Plot sequence	3.8A; Figure 19E	3.7(D)	RL.3.2
6 – Inquire	Generate research questions with 5W and 1H about a self-selected topic	Research questions	3.25A	3.13(A)	W.3.7
7 – Link	Nouns, Verbs Adjectives, Adverbs with examples and symbols to remember	P.O.S.	3.22Ai, ii, iii, iv	3.11(D)(ii), (iii), (iv), (v)	L.3.1a, b, c, d, e, g
8 – Reflect	Correspondence about a personal experience	Personal narrative	3.19A	3.12(A); 3.12(D)	W.3.3 (narrative)
9 – Strive	Compose a personal narrative using a graphic organizer	Personal narrative	3.19A	3.12(A)	W.3.3 (narrative)